

COVER SHEET FOR ALL CURRICULUM PROPOSALS

Check all Campuses making this proposal.	ALL Proposals		New Programs/Courses	
	DC/PC Signature	CEO Signature <i>(CEO signature needed for all <u>new programs</u> and any new courses that have new facility/resource costs associated with the course)</i>	New Program Approval Supplement B <i>(“Budget” included for each campus)</i>	New Program Approval Section 6 <i>(“Cost Effectiveness and Resources” included for each campus)</i>
ACC	MaryBeth Rajczewski			
CCC				
GWCC	Catherine Babbitt			
HCC	Tonya Rondinone			
MCC	Kimberly Bobrow-Hamilton			
MxCC	Terence McNulty			
NVCC	Latisha Nielsen			
NWCC				
NCC	Rena Edge			
QVCC	John Lewis			
TRCC	Steven Neufeld			
TxCC				

Type of Proposal

<input type="checkbox"/>	NEW Program (degree)
<input type="checkbox"/>	NEW Certificate
<input type="checkbox"/>	NEW Course
<input type="checkbox"/>	
<input checked="" type="checkbox"/>	MODIFICATION of an Aligned Program (degree) General Studies
<input type="checkbox"/>	MODIFICATION of an Aligned Certificate
<input type="checkbox"/>	MODIFICATION of an Aligned Course
<input type="checkbox"/>	
<input type="checkbox"/>	DISCONTINUATION of a Program (degree)
<input type="checkbox"/>	DISCONTINUATION of a Certificate
<input type="checkbox"/>	DISCONTINUATION of a Course
<input type="checkbox"/>	
<input type="checkbox"/>	OTHER (please describe):

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Connecticut State Colleges & Universities

APPLICATION FOR MODIFICATION OF AN ACCREDITED PROGRAM

SECTION 1: GENERAL INFORMATION

Institution: CT State Community College	Please enter the following dates: Final approval by institution: Submission to CSCU Office of the Provost for Academic Council:
Most Recent NECHE Institutional Accreditation Action and Date: N/A	
Type of Program Modification Approval Being Sought (mark all that apply): X Significant Modification of Courses/Course Substitutions* Offering of Program at Off-Campus Location (specify new location) Offering of Program Using an Alternate Modality (e.g., from on ground to online) Change of Degree Title or Program Title X Other (please specify) Changes are proposed to program outcomes and program description	
Total Number of courses and course credits to be modified by this application: 24-27 credits	
* Significant is defined as "more than 15 credits in a previously approved undergraduate degree program or more than 12 credits in a previously approved graduate degree program. For changes that fall below this threshold, use form XXX (<i>Program Modification – Below Threshold Report</i>) For the singular changes noted below, alternate forms are available: <ul style="list-style-type: none">• If only adding auxiliary site, use form 206 <i>Application for Adding an Auxiliary Instructional Site</i>• If only modifying modality, use form 202 <i>Application to Modify Instructional Modality</i>• If only modifying program name, use form 203 <i>Application for Name Change</i>• If only modifying CIP code, use form 204 <i>Application to Change CIP Code</i>	
Original Program Characteristics Name of Program: General Studies GNST/AS OHE #: 21179 Modality of Program (<i>check all that apply</i>): <input checked="" type="checkbox"/> On ground <input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Hybrid, % of fully online courses The percent of fully online courses depends on the courses chosen, but 100% of degree requirements can be met with online courses Locality of Program: <input type="checkbox"/> On Campus <input type="checkbox"/> Off Campus <input checked="" type="checkbox"/> Both Program Type (<i>degree type, abbreviation, name, e.g., Associates, AS, Associate of Science</i>): AS, Associate of Science Date Program was Initiated: 2/24/2022 Total # Credits in Program: 60-66 # Credits in General Education: 21-24 CIP Code Number : 24.0102 Title of CIP Code: General Studies	
Modified Program Characteristics Name of Program: General Studies Modality of Program (<i>check all that apply</i>): <input checked="" type="checkbox"/> On ground <input checked="" type="checkbox"/> Online <input type="checkbox"/> Hybrid, % of fully online courses The percent of fully online courses depends on the courses chosen, but 100% of degree requirements can be met with online courses Locality of Program: <input type="checkbox"/> On Campus <input type="checkbox"/> Off Campus <input checked="" type="checkbox"/> Both Program Type (<i>degree type, abbreviation, name, e.g., Associates, AS, Associate of Science</i>): AS, Associate of Science Initiation Date for Modified Program: Fall 2025 Anticipated Date of First Graduation: December 2025 Total # Credits in Program: 60-66 # Credits in General Education: 21-24	

**CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities**

APPLICATION FOR MODIFICATION OF AN ACCREDITED PROGRAM

<u>CIP Code Number:</u> 24.0102 <u>Title of CIP Code:</u> General Studies			
Department where program is housed: Social and Behavioral Science			
Location Offering the Program (e.g., main campus):			
If modification of the program is concurrent with discontinuation of related program(s), please list for each program:			
Program Discontinued:	CIP:	OHE#:	BOR Accreditation Date:
Phase Out Period	Date of Program Termination		
Discontinuation of a program requires submission of form 301. Discontinuation form submitted? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Other Program Accreditation:			
• If seeking specialized/professional/other accreditation, name of agency and intended year of review:			
• If program prepares graduates eligible to state/professional licensure,			
o identify credential:			
o confirm NC-SARA requirements met: <input type="checkbox"/> Yes <input type="checkbox"/> No			
<i>(As applicable, the documentation in this request should address the standards of the identified accrediting body or licensing agency)</i>			
Institutional Contact for this Proposal:	Title:	Tel.:	e-mail:

SECTION 2: BACKGROUND, RATIONALE, AND NATURE OF MODIFICATION

Summary of Modifications

Provide a brief summary (narrative or bulleted list) of all proposed modifications to the program:

The proposed changes to the Program Courses are:

1. Delete the requirement that 2 program courses be at the 2000 level
2. Specify that the Arts and Humanities requirement of two courses worth 6-8 credits include any 2 courses from ART, ARTH, COMM, HUM, ENG, MUS, PHL, THR, ARAB, ASL, CHNS, FREN, GERM, ITAL, JAPN, LATN, POLH, RUSN, SPAN, ESOL 1402, ESOL 1502/1512, with the courses coming from different disciplines
3. Specify that the Social/Behavioral Science requirement of 2 courses worth 6-8 credits includes any course from ANTH, ECON, GEOG, POLS, PSY, SOC, or WGS
4. Change the Science Elective of 3-4 credits to a Science/Math Elective of 3-4 credits that includes any course from ASTR, BIO, CHEM, ENV, EARTH, GEOL, HORT, METR, OCEN, PHYS, SCI, or MAT
5. Delete the 3 credit PHL1101 Ethics or PHL1012 Bioethics requirement
6. Change the requirement that students take either CIS 1001 Introduction to Computers Credits, CSA 1110 Introduction to Software Applications, or CSA 2113 Advanced Applications for three credits to a Technological Literacy requirement including any course from CIS, CSA, or GRA (except for GRA2201 and GRA2202), or other computer-skills based course approved by the program coordinator
7. Change the Open Electives from 15 credits to 18 credits using the additional three credits from the deletion of the PHL1101 Ethics or PHL1012 Bioethics requirement

The proposed program outcomes are:

1. Demonstrate college-level literacy and communication skills across disciplines.
2. Demonstrate college-level quantitative reasoning skills.
3. Demonstrate critical thinking and problem-solving skills across disciplines.
4. Demonstrate facility with current computer software applications used in college and the workforce.

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities

APPLICATION FOR MODIFICATION OF AN ACCREDITED PROGRAM

Proposed changes to the program description are included below and mainly involve editing and reorganization of existing program description content.

Background and Rationale

Provide the context and need for the proposed modification(s) and the relationship to the originally approved program:

The proposed changes increase the flexibility of the General Studies degree making it accessible to students seeking a terminal AS degree, and they differentiate the General Studies degree from the Liberal Arts and Science degrees, which is the main transfer degree at the college. This is the rationale for deleting the requirement that students take 6 credits of 2000-level courses; for broadening the Science Elective into a Science/Math Elective; for deleting the PHL1101 Ethics or PHL1012 Bioethics requirement and adding the three credits to the Open Electives requirement, and for changing the requirement that students take either CIS1001, CSA1110, or CSA2113 to a broader Technological Literacy requirement including any course from CIS, CSA, or any designated GRA course, as well as any other computer-skills based course approved by the program coordinator. This is also the rationale for the proposed modifications to the program description, which seek to clarify that while the General Studies degree can be used for transfer with proper advising, it is primarily intended to serve as a terminal AS degree, while the LAS degrees are intended to be the main transfer degrees.

The rationale for requiring that students take courses from two different disciplines for the Arts and Humanities is to help ensure that students take courses from multiple disciplines in order to meet program outcome one.

The rationale for the proposed changes to the program outcomes is to ensure all outcomes are measurable and incorporate the four highest levels of Bloom's taxonomy as opposed to the bottom two levels of Bloom's taxonomy.

The rationale for the proposed changes to the program description is to more clearly emphasize that while the General Studies degree can be used for transfer with proper advising, it is mainly intended to be a terminal associate's degree, as opposed to the Liberal Arts and Sciences degrees serving as the main transfer degrees at CT State. This is intended to help clarify the objectives of the degree for both students and advisors and help them make appropriate choices and advising decisions.

Addressing Identified Needs

- How does the modified program address CT workforce needs and/or the wellbeing of CT communities? In your response, include a description/analysis of employment prospects for graduates of this modified program. (*Succinctly present as much factual evidence and evaluation of stated needs as possible and identify data sources, e.g., JobsEQ, Dept of Labor statistics, etc.*)

The General Studies degree is designed for students who seek an associate degree for personal growth and/or career advancement. It can help students gain employment and advance in their careers in a variety of fields and industries. The modified program addresses CT workforce needs by facilitating the ability of CT State students to earn an AS degree to help them gain employment and advance in their careers. The modified program also provides greater flexibility for students, allowing them to choose courses they feel best reflect their interests and needs. The modified program also enhances the well-being of CT communities by increasing the skills and qualifications of the available workforce.

- How does the modified program make use of the strengths of the institution (*e.g., curriculum, faculty, resources*) and of its distinctive character and/or location?

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities

APPLICATION FOR MODIFICATION OF AN ACCREDITED PROGRAM

The modified program uses existing strengths of the institution, including dedicated faculty committed to student success, on-line courses to meet student needs, as well as the fact that CT State campuses are community-based with reputations and networks in their local communities. Proposed modifications to the degree make it more flexible and accessible for students, helping them achieve their goals for personal growth and/or career goals.

- Equity (eliminating institutional performance disparities along dimensions of ability, ethnicity/race, economics, and gender) is one of the Board of Regents' Goals.
 - What specific metrics will be used to assess equity across these dimensions in terms of recruitment, enrollment, retention, and completion?

General Studies PCs and other faculty who oversee the General Studies degree on their campus will work with The Connecticut State Community College Department of Program Review and Assessment (DOPRA) 2024 and Institutional Research to disaggregate and analyze data regarding academic performance, enrollment, retention, and completion along the various dimensions of equity.

- Describe specific aspects of the program (e.g., interventions to address college readiness, targeted recruitment strategies, comprehensive supports, etc.) intended to advance equitable student outcomes.

The program requires that students take CCS1001 College and Career Success, in which students learn to navigate college, value diversity, develop skills and strategies for success, and explore career options. All CT state campuses provide tutoring services, including tutoring in reading, writing, and math. The program is presented and promoted to all students at the college and also to area high schools through recruitment activities.

- Where inequities are found, how will the data be used by program and institutional leaders to address the inequities?

If inequities are found in successful transfer rates, then additional research involving both qualitative and quantitative methods may be necessary. Course offering time slots and modalities will also be reviewed.

- Describe any pathways to, and/or from, this modified program to programs at your own institution and other institutions, both within and outside of CSCU, e.g., stackable credentials, transfer agreements, etc. *(Include additional details in the Quality Assessment portion of this application, as appropriate)*

N/A

- Indicate what similar programs exist in other CSCU institutions, and how unnecessary duplication is being avoided

Both CCSU and SCSU offer a bachelor's degree in General Studies, while WCSU has a Liberal Arts AS degree and ECSU has a Liberal Studies degree intended to prepare students for certification as elementary and early childhood teachers. CT State's AS in General Studies is one of only two within the CSCU system and it is the largest program by enrollment at CT State Community College.

Curriculum

Present side-by-side listing of curricular modifications (insert/delete rows as needed)

Original Program		Proposed Modified Program	
Course Name & Number	Credits	Course Name & Number	Credits

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities

APPLICATION FOR MODIFICATION OF AN ACCREDITED PROGRAM

General Studies students must complete 6 credits at the 2000 course level		Deleted	
Art & Humanities - Choose any 2 courses 1000 level or above	6-8	Art & Humanities - Choose any 2 courses 1000 level or above Any courses from ART, ARTH, COMM, HUM, ENG, MUS, PHL, THR, ARAB, ASL, CHNS, FREN, GERM, ITAL, JAPN, LATN, POLH, RUSN, SPAN, ESOL 1402, ESOL 1502/1512; courses must be from two different disciplines	6-8
Social / Behavioral Science - Choose any 2 courses 1000 level or above	6	Social / Behavioral Science - Choose any 2 courses 1000 level or above Any courses from ANTH, ECON, GEOG, POLS, PSY, SOC, or WGS	6
Elective SCI - Science Elective	3-4	Elective SCI/MAT – Science or Math Elective Any course from ASTR, BIO, CHEM, ENV, EARTH, GEOL, HORT, METR, OCEN, PHYS, SCI, or MAT	3-4
PHIL 1101 - Ethics OR PHIL 1012 - Bioethics	3	Deleted	
CIS 1001 - Introduction to Computers OR CSA 1110 - Introduction to Software Applications OR CSA 2113 - Advanced Applications	3	Elective Technological Literacy Any course from CIS, CSA, or GRA (except for GRA2201 and GRA2202), or other computer-skills based course approved by the program coordinator	3
Open Electives - Course 1000 or above	15	Open Electives - Course 1000 or above; no more than 15 credits from any one discipline	18
Total Credits Original Program	39-42	Total Credits Modified Program	39-42
Learning Outcomes - L.O.			
<p><i>List the student learning outcomes for the program – add lines as necessary. If the program will seek external accreditation or qualifies graduates to opt for a professional/occupational license, please frame outcomes with attention to such requirements. Note new or modified learning outcomes. With as much detail as possible, please map these learning outcomes to courses listed under the "Curriculum" section below.</i></p>			
<ol style="list-style-type: none"> 1. Demonstrate college-level literacy and communication skills across disciplines. Modified. 2. Demonstrate college-level quantitative reasoning skills. Modified. 3. Demonstrate critical thinking and problem-solving skills across disciplines. Modified. 4. Demonstrate facility with current computer software applications used in college and the workforce. Modified. 			
Assessment of Learning Outcomes			
Briefly describe assessment methodologies to be used in measuring the program learning outcomes:			
<p>General Studies PCs and other faculty who oversee the General Studies degree on their campus will participate in the Connecticut State Community College Department of Program Review and Assessment (DOPRA) 2024 Operational Plan Program to develop appropriate assessment methodologies. Assessment methodologies are currently pending.</p>			
Detailed Curriculum for Modified Program			

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities

APPLICATION FOR MODIFICATION OF AN ACCREDITED PROGRAM

Please list all courses in the modified program, including the core/major area of specialization, prerequisites, electives, required general education courses, etc. Using numerals, map the Learning Outcomes listed above to relevant program courses. Note any new courses or significantly modified courses and include/attach course descriptions. Insert/delete rows as needed.

Course Number and Name	Learning Outcome # (from above)	Pre-Requisite(s)	Credit Hours
ENG1010 Composition	1	Successful completion of ENG 0930 OR ENG 0960 with a C or higher, or as determined by the placement process.	3
MATH1000 Mathematics of Finance or above	2	Multiple courses; N/A	3-4
Elective ARHX	1,3	Multiple courses; N/A	3-4
Elective SCRX or SCKX	1,3	Multiple courses; N/A	3-4
Elective HISX	1,3	Eligibility for ENG 1010 or ENG 0910	3
Elective ORAX	1	Multiple courses; N/A	3
CCS1001	1	None	3
Art & Humanities - Choose any 2 courses from different disciplines from ART, ARTH, COMM, HUM, MUS, PHL, THR, or Foreign Languages	1,3	Multiple courses; N/A	6-8
Social / Behavioral Science - Any courses from ANTH, ECON, GEOG, POLS, PSY, SOC, or WGS	1,3	Multiple courses; N/A	6
Elective SCI/MAT Any course from ASTR, BIO, CHEM, ENV, EARTH, GEOL, HORT, METR, OCEN, PHYS, SCI, or MAT	1,2,3	Multiple courses; N/A	3-4
Elective Technological Literacy Any course from CIS, CSA, or GRA (except for GRA2201 and GRA2202), or other computer-skills based course approved by the program coordinator	4	Multiple courses; N/A	3
Open Electives - Course 1000 or above	1,2,3,4	Multiple courses; N/A	18
Open Electives (<i>Indicate number of credits of open electives</i>)			18
Total Program Credits:			60-66
Description of Related Modification(s)			
Provide a summary of other changes necessitated by curricular modification such as admissions or graduation requirements None			
Description of Resources Needed			
As appropriate please summarize faculty and administrative resources, library holdings, specialized equipment, etc. Details to be provided in Section 3 (Resources and Financial Considerations), as appropriate.			

**CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities**

APPLICATION FOR MODIFICATION OF AN ACCREDITED PROGRAM

None						
Previous Three Years Enrollment and Completion for the Program being Modified						
ACTUAL Enrollment	Fall Term, Year 2021		Fall Term, Year 2022		Fall Term, Year 2023	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Transfers In	264	626	268	697	207	388
New Students	1299	687	1307	1014	1318	1179
Returning Students	59	461	53	555	126	735
Actual Headcount Enrollment	2760	6194	2705	5824	2770	6423
Fall FTE accounted for by Program Majors	5029		4904		5320	
Size of Credentialed Group(s) for Given Year	811 (Su20-Sp21)		769 (Su21-Sp22)		816 (Su22-Sp23)	
Impact of Modification on Enrollment and Completion						
Describe the anticipated impact of the modification(s) on future enrollment and completion						
Modifications should enhance program completion by making program requirements easier to complete.						
Other Considerations						
If applicable, note any other considerations relevant to the proposed modification(s)						
None						

SECTION 3: RESOURCES AND FINANCIAL CONSIDERATIONS

Cost Effectiveness and Availability of Adequate Resources

Complete the PRO FORMA Budget below – Projected Resources and Expenditures over the three years beginning with the initiation date of the modified program. Provide a narrative below regarding the cost effectiveness, availability of adequate resources, and sustainability for the proposed program. Add any annotations for the budget form below, as well.

The proposed program is expected to generate significant revenue for the college, based on the data above regarding Fall FTE accounted for by program majors, and it is highly cost-effective because it utilizes existing courses and resources. The proposed program does not require any modifications to program expenditures, and the current level of resources is adequate to ensure the sustainability of the proposed program.

PRO FORMA Budget - Projected Revenues and Expenditures
(Whole Dollars Only)

PROJECTED Program Revenue	Fall	Fall	Fall
Tuition (do not include internal transfers)			
Program-Specific Fees			
Other Revenue (Annotate in narrative)			
Total Estimated Program Revenue			
PROJECTED Program Expenditures*	Fall	Fall	Fall
Administration (Chair or Coordinator)			
Faculty (Full-time, total for program)			
Faculty (Part-time, total for program)			
Support Staff			
Library Resources Program			
Equipment (List as needed)			
Other (e.g., student services)			

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities

APPLICATION FOR MODIFICATION OF AN ACCREDITED PROGRAM

Estimated Indirect Costs (e.g., student services, operations, maintenance)			
Total Estimated Program Expenditures			
*Note: Capital outlay costs, institutional spending for research and services, etc. can be excluded.			
This PRO FORMA Budget provides reasonable assurance that the proposed program modification can be established and is sustainable. Some assumptions and/or formulaic methodology may be used and annotated in the narrative in section 2.			

SECTION 4: ADDITIONAL PROGRAM CHARACTERISTICS

Program website: https://catalog.ctstate.edu/preview_program.php?catoid=2&poid=253

IPEDS defined program duration (if no IPEDS data, provide standard duration of program for full-time student in years): 3 years

Provide estimated cost of program (tuition and fees): \$ _____ OR url for link to tuition/fee information:
<https://ctstate.edu/admissions-registration/investing-in-a-ct-state-education?highlight=WyJ0dWl0aW9uIl0=>

Request for SAA Approval for Veterans Benefits? Yes No

Catalog Description

Provide the catalog description for this program (with proposed modifications if applicable):

General Studies is a program designed for students who seek an associate degree for personal growth and/or career advancement. The General Studies Program provides students flexibility in degree completion and maximizes the number of credits that are transferred to Connecticut State Community College. While not intended for transfer, it can be used for the purpose of transfer with focused advising. However, students interested in transferring to a bachelor's degree-granting program should consider one of the Liberal Arts and Science associate degrees, which are designed to satisfy transfer requirements at four-year institutions.

This program is designed to ensure that students develop strong communication skills, increase literacy and math skills, develop critical thinking and problem-solving skills in the sciences, social sciences, and the arts and humanities. General Studies students gain foundational knowledge in a variety of academic disciplines. The General Studies degree program is designed to give students the opportunity to explore knowledge from multiple perspectives. Students are challenged to become intellectually curious, aesthetically aware, and critically perceptive. The program gives students the flexibility to adapt to the changing needs of the workplace and the foundation necessary for lifelong learning and personal growth.

The general education and career education curricula are dynamic and interactive components. They enrich each other by helping students to make career choices in keeping with their understanding of themselves and their world. Together, they provide the skills and perspectives that make possible the dignity of work and social contribution. They cultivate a framework of meaning, value, ethical purpose, and commitment that enriches every aspect of life. They foster an attitude of critical inquiry, curiosity, openness and wonder that enables a spirit of lifelong learning.

Careers/Professions and Earnings

Identify the careers and professions available to graduates of the program using the [Standard Occupational Classification](#) (SOC) system. Provide SOC code number(s) and name(s):

According to Learn.org, graduates with an associate's degree in general studies can gain employment in a wide variety of entry-level jobs in fields like finance, hospitality and tourism, and retail, including:

- Teller (43-3071)
- Customer service representative (43-4051)

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities

APPLICATION FOR MODIFICATION OF AN ACCREDITED PROGRAM

- Secretary or administrative assistant (43-6014)
- Financial clerk (43-4190)
- Property manager (11-9141)
- Insurance sales agent (41-3021)
- Retail sales worker (41-2031)
- Travel agent (41-3041)
- Wholesale and manufacturing sales representative (41-4011 and 41-4012)
- Human resources assistant (43-4161)

(see [https://learn.org/articles/What Jobs Can You Get with an Associates Degree in General Studies.html](https://learn.org/articles/What_Jobs_Can_You_Get_with_an_Associates_Degree_in_General_Studies.html)).

What would be the median estimated earnings for a graduate in this profession (*if more than one SOC code listed, include earnings for each*)?

According to PayScale.com, an on-line site providing information on salaries, also reported that in October of 2019, those with an associate's degree in general studies made an average annual salary over \$50,000 (see [https://learn.org/articles/What Jobs Can You Get with an Associates Degree in General Studies.html](https://learn.org/articles/What_Jobs_Can_You_Get_with_an_Associates_Degree_in_General_Studies.html)). Data from the College Board suggest that in 2018, median earnings for full-time, year round workers age 25 and older with an associate's degree was \$50,100, compared to \$40,500 for those with a high school degree (see <https://research.collegeboard.org/media/pdf/education-pays-2019-full-report.pdf>).

Applicable Industries

Identify the industry applicable to this program using the [North American Industry Classification System](#) (NAICS). Provide NAICS code(s) and title(s): Not applicable

Career/Program Pathways

Does this program prepare students for another program? Yes, specify program: No

Program Administration and Faculty

Provide the name, email, and phone number for the individual who will serve as the program administrator (or provide timeframe for prospective hiring):

Asnuntuck - Mary Beth Rajczewski (mrajczewski@acc.commnet.edu)

Gateway – Catherine Babbitt (cbabbitt@gwcc.commnet.edu)

Housatonic – Tonya Rondinone (trondinone@hcc.commnet.edu)

Manchester – Kimberly Hamilton Bobrow (khamiltonbobrow@mcc.commnet.edu)

Middlesex – Terrence McNulty (tmcnulty@mxcc.commnet.edu)

Naugatuck Valley – Latisha Nielsen (lnielsen@nvcc.commnet.edu)

Norwalk – Renae Edge (redge@ncc.commnet.edu)

Three Rivers – Steve Neufeld (sneufeld@trcc.commnet.edu)

Quinnebaug Valley – John Lewis (jlewis@qvc.comnet.edu)

How many full-time faculty, if any, will teach in the program's core curriculum (include proposed new hires)?

Numerous full-time faculty teach courses in the various disciplines in the program's core curriculum. The percentage of full-time/adjunct faculty will be approximately consistent with the institutional percentage of full-time/adjunct.

**CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities**

APPLICATION FOR MODIFICATION OF AN ACCREDITED PROGRAM

How many adjunct and/or part-time faculty, if any, will teach in the program's core curriculum?

Numerous adjunct faculty teach courses in the various disciplines in the program's core curriculum. The percentage of full-time/adjunct faculty will be approximately consistent with the institutional percentage of full-time/adjunct.

Admissions Requirements

What are the admissions requirements for the program? Open Enrollment

Graduation Requirements

Does this program have special graduation requirements (e.g., capstone or special project)? Yes No

If yes, describe:

Program Work Experiences

Does this program require fieldwork (e.g., clinical affiliations, internships, externships, etc.)? Yes No

If yes, describe and attach copies of the contracts or other documents ensuring program support:

Prospective Students

Describe the prospective students for the program: General Studies is a program intended for a wide variety of students who are interested in exploring career and academic options or who seek a two-year degree for personal growth or career advancement. This includes traditional students, adult learners, veterans, and students who transfer to the Connecticut State Community College.