CT STATE
COMMUNITY COLLEGE

COVER SHEET FOR ALL CURRICULUM PROPOSALS

Check all Campuses making this proposal.		ALL Proposals	New Programs/Courses		
		PC Signature	**CEO Signature** *(CEO signature needed for all <u>new programs</u> and any new courses that have new facility/resource costs associated with the course)*	**New Program Approval Supplement B** *("Budget" included for each campus)*	**New Program Approval Section 6** *("Cost Effectiveness and Resources" included for each campus)*
	ACC				
	CCC				
	GWCC				
	HCC				
	MCC				
	MxCC				
	NVCC				
	NWCC				
	NCC				
	QVCC	Brian Clinton			
	TRCC				
	TxCC				

Type of Proposal.

	LEGACY Program (*degree or certificate*) to be aligned under CT State
	LEGACY Course to be aligned under CT State
	NEW Program (*degree or certificate*)
	NEW Course
	MODIFICATION of an Existing Aligned Program (*degree or certificate*)
X	**MODIFICATION** of an Existing Aligned Course
	DISCONTINUATION of a Program (*degree or certificate*)
	DISCONTINUATION of a Course
	OTHER (*please describe*):

CT STATE COMMUNITY COLLEGE

Modification of an Existing Aligned Course

This template should be used by the faculty discipline and program workgroups to modify an official record of a course for inclusion in the CT State Community College catalog. All original information as approved should be included, with revisions highlighted within the document and summarized in the "Summary of Changes." Please use the form below, or the original approved template with revisions highlights can be copied here, with a summary of changes and effective date included and all changes highlighted within the document.

Directions: *Please provide the date, name of originator, title, and campus below.*

Date: 04/03/2024

Name of Originator: Letizia Morales

Title of Originator: Coordinator of Medical Assisting

Primary Campus of Originator: Housatonic Community College

COURSE INFORMATION (Aligned)

COURSE TITLE:	Clinical Procedures and Practices
COURSE CODE: (3-4-letter subject code and number)	MDAS 2045
SUMMARY OF CHANGES:	Change contact hours from 4 to 6 More contact hours in class are needed for students to master the skills of their future profession.
EFFECT DATE OF CHANGES:	04/03/2024

COURSE INFORMATION (Modified)

COURSE TITLE:	Clinical Procedures and Practices
COURSE CODE: (3-4-letter subject code and number)	MDAS 2045
SUMMARY OF CHANGES:	Change contact hours from 4 to 6 More contact hours in class are needed for students to master the skills of their future profession.
EFFECT DATE OF CHANGES:	04/03/2024

CREDIT HOURS:	4	**CREDIT HOURS:**	4
CONTACT HOURS:	4	**CONTACT HOURS:**	6
PREREQUISITES: Student must have earned an acceptable grade in all prerequisites before enrolling	Prerequisite/Corequisite: MDAS1025 and MDAS 1033 Both with a C or Higher	**PREREQUISITES:** Student must have earned an acceptable grade in all prerequisites before enrolling	Prerequisite/Corequisite: MDAS1025 and MDAS 1033 Both with a C or Higher
COREQUISITES: Student must be enrolled in this course during the same term	Prerequisite/Corequisite: MDAS1025 and MDAS 1033 Both with a C or Higher	**COREQUISITES:** Student must be enrolled in this course during the same term	Prerequisite/Corequisite: MDAS1025 and MDAS 1033 Both with a C or Higher
COURSE DESCRIPTORS: For example: General Education course, Clinical, Lab, Studio, Distance Learning, Seminar, Practicum. Use designated codes: (once developed)	Students will perform venous and capillary blood collection methods. Students will obtain the necessary skills to perform various diagnostic tests performed in ambulatory facilities including microbiology, immunology, hematology, chemistry and pulmonary function tests, routine urinalysis, and electrocardiograms. Students are required to purchase scrubs or a lab coat, to be worn in class.	**COURSE DESCRIPTORS:** For example: General Education course, Clinical, Lab, Studio, Distance Learning, Seminar, Practicum. Use designated codes: (once developed)	Students will perform venous and capillary blood collection methods. Students will obtain the necessary skills to perform various diagnostic tests performed in ambulatory facilities including microbiology, immunology, hematology, chemistry and pulmonary function tests, routine urinalysis, and electrocardiograms. Students are required to purchase scrubs or a lab coat, to be worn in class.
CATALOG COURSE DESCRIPTION:	Students will perform venous and capillary blood collection methods. Students will obtain the necessary skills to perform various diagnostic tests performed in ambulatory facilities including microbiology, immunology, hematology, chemistry and pulmonary function tests, routine urinalysis, and electrocardiograms. Students are required to purchase scrubs or a lab coat, to be worn in class.	**CATALOG COURSE DESCRIPTION:**	Students will perform venous and capillary blood collection methods. Students will obtain the necessary skills to perform various diagnostic tests performed in ambulatory facilities including microbiology, immunology, hematology, chemistry and pulmonary function tests, routine urinalysis, and electrocardiograms. Students are required to purchase scrubs or a lab coat, to be worn in class.

STUDENT LEARNING OUTCOMES:	Upon success completion of this course the student will:	**STUDENT LEARNING OUTCOMES:**	Upon success completion of this course the student will:
With the satisfactory completion of this course, the student will be able to perform entry level competencies as a Medical Assistant. This course includes the following cognitive competencies (taken from the 2022 Standards and Guidelines for the Medical Assisting Educational Programs): Content Area I: Anatomy, Physiology, & Pharmacology I.C.9 Identify Clinical Laboratory Improvement Amendments (CLIA) waived tests I.C.11 Identify quality assurance practices in healthcare I.P. 2. Perform the following procedures: a. electrocardiography b. venipuncture c. capillary puncture d. pulmonary function testing I.P.10 Perform a quality control measure I.P.11 Collect specimens and perform: a. CLIA waived hematology test b. CLIA waived chemistry test c. CLIA waived urinalysis d. CLIA waived immunology test e. CLIA waived microbiology test Content Area II: Applied Mathematics II.P.2 Record laboratory results into the patient's record Content Area III: Infection Control III.P.10 Demonstrate proper disposal of biohazardous material a. Sharps Affective Skills A.2 Reassure patients A.3 Demonstrate empathy for patient's concerns	associated with common diseases	With the satisfactory completion of this course, the student will be able to perform entry level competencies as a Medical Assistant. This course includes the following cognitive competencies (taken from the 2022 Standards and Guidelines for the Medical Assisting Educational Programs): Content Area I: Anatomy, Physiology, & Pharmacology I.C.9 Identify Clinical Laboratory Improvement Amendments (CLIA) waived tests I.C.11 Identify quality assurance practices in healthcare I.P. 2. Perform the following procedures: a. electrocardiography b. venipuncture c. capillary puncture d. pulmonary function testing I.P.10 Perform a quality control measure I.P.11 Collect specimens and perform: a. CLIA waived hematology test b. CLIA waived chemistry test c. CLIA waived urinalysis d. CLIA waived immunology test e. CLIA waived microbiology test Content Area II: Applied Mathematics II.P.2 Record laboratory results into the patient's record Content Area III: Infection Control III.P.10 Demonstrate proper disposal of biohazardous material a. Sharps Affective Skills A.2 Reassure patients A.3 Demonstrate empathy for patient's concerns	associated with common diseases
TOPICS OUTLINE (*OPTIONAL*):	List Instructional units (*optional*):	**TOPICS OUTLINE (*OPTIONAL*):**	List Instructional units (*optional*):
ADDITIONAL INFORMATION (OPTIONAL): any special instructions, recommended texts, or materials (e.g., open-source materials)		**ADDITIONAL INFORMATION (OPTIONAL):** any special instructions, recommended texts, or materials (e.g., open-source materials)	

CLASSROOM REQUIREMENTS (e.g., Computer lab, Kitchen, Science Lab, Studio, Lecture)	Medical Assitsting Lab	**CLASSROOM REQUIREMENTS** ***Note: If modified classroom requirements result in increased demand for Budget, Facilities, Equipment, and/or Personnel, the campus CEO must approve this proposal.** (e.g., Computer lab, Kitchen, Science Lab, Studio, Lecture)	

Resource needs have been discussed with Library Services and Information Technology Operations. (*Complete if applicable*.)

Name and Title	Signature of Originator	Date
Letizia Morales Program Coordinator Medical Assisitng	Letizia Morales	04/03/2024

☐ **No Library Services needed**

☐ **No Technology Services needed**

GOVERNANCE BODY	SIGNATURES	DATE
Statewide Discipline Council	Letizia Morales	04/03/2024
School Area Curriculum Council		
Curriculum Congress		
School Area Academic Dean		
CT State Provost		
*Campus CEO (if applicable)		
*CT State President (if applicable)		