



COVER SHEET FOR ALL CURRICULUM PROPOSALS

Check all Campuses making this proposal.	ALL Proposals	New Programs/ Courses		
	PC Signature	CEO Signature <i>(CEO signature needed for all <u>new programs</u> and any new courses that have new facility/resource costs associated with the course)</i>	New Program Approval Supplement B (“Budget” included for each campus)	New Program Approval Section 6 (“Cost Effectiveness and Resources” included for each campus)
	ACC			
	CCC			
X	GWC C			
	HCC			
	MCC			
	MxC C			
	NVC C			
	NWC C			
	NCC			
	QVC C			
	TRCC			
	TxCC			

Type of Proposal.

<input type="checkbox"/>	NEW Program (<i>degree</i>)
<input type="checkbox"/>	NEW Certificate
<input type="checkbox"/>	NEW Course
<input type="checkbox"/>	
<input type="checkbox"/>	MODIFICATION of an Aligned Program (<i>degree</i>)

	MODIFICATION of an Aligned Certificate
X	MODIFICATION of an Aligned Course
	DISCONTINUATION of a Program (<i>degree</i>)
	DISCONTINUATION of a Certificate
	DISCONTINUATION of a Course
	OTHER (<i>please describe</i>):



**Modification
of an
Existing
Aligned
Course**

This template should be used by the faculty discipline and program workgroups to modify an official record of a course for inclusion in the CT State Community College catalog. All original information as approved should be included, with revisions highlighted within the document and summarized in the “Summary of Changes.” Please use the form below, or the original approved template with revisions highlights can be copied here, with a summary of changes and effective date included and all changes highlighted within the document.

Directions: <i>Please provide the date, name of originator, title, and campus below.</i>
Date: 2/12/2024 _____
Name of Originator: Kristina Veselak _____
Title of Originator: Associate Professor _____
Primary Campus of Originator: Gateway _____

**COURSE INFORMATION (Aligned)
(Modified)**

COURSE INFORMATION

COURSE TITLE:	Principles of Sociology	COURSE TITLE:	
COURSE CODE: <small>(3-4-letter subject code and number)</small>	SOC1001	COURSE CODE: <small>(3-4-letter subject code and number)</small>	
SUMMARY OF CHANGES:		SUMMARY OF CHANGES:	
EFFECT DATE OF CHANGES:		EFFECT DATE OF CHANGES:	
CREDIT HOURS:	3	CREDIT HOURS:	

CONTACT HOURS:	3	CONTACT HOURS:	
PREREQUISITES: Student must have earned an acceptable grade in all prerequisites before enrolling	Eligibility for ENG1010	PREREQUISITES: Student must have earned an acceptable grade in all prerequisites before enrolling	
COREQUISITES: Student must be enrolled in this course during the same term.		COREQUISITES: Student must be enrolled in this course during the same term.	
COURSE DESCRIPTORS: For example: General Education course, Clinical, Lab, Studio, Distance Learning, Seminar, Practicum. Use designated codes: (once developed)	Gen Ed course: Social/Behavioral Science	COURSE DESCRIPTORS: For example: General Education course, Clinical, Lab, Studio, Distance Learning, Seminar, Practicum. Use designated codes: (once developed)	
CATALOG COURSE DESCRIPTION:	This class provides a general introduction to the science of sociology, including the “sociological imagination,” theory and methods. Students are taught what is unique about the way in which sociologists view and analyze human behavior. The role of the social structure and how it affects our lives will be emphasized. There will also be an emphasis on how sociologists develop and test their hypotheses, as well as on various aspects of social life such as culture, groups and institutions,	CATALOG COURSE DESCRIPTION:	


<p>STUDENT LEARNING OUTCOME S:</p>	<p>Upon success completion of this course the student will:</p> <ol style="list-style-type: none"> 1. Defend the importance of sociology's unique contribution to the understanding of social phenomena and the major theoretical orientations within the field of sociology. 2. Identify the foundational theorists who have informed such ideological theories. 3. Apply the major theoretical orientations within the field of sociology to the analysis of contemporary social phenomena. 4. Articulate the steps of social scientific research and the advantages and disadvantages of various sociological research methods. 5. Identify various modes of design for data collection and the ethical dilemmas that sociology researchers may face. 6. Identify the major components of society by which culture, society and social interactions are influenced in the past and present. 7. Compare and contrast various cultural norms and multicultural differences and similarities. 8. Summarize the processes and agents of socialization and the sociological significance of social identity groups. 9. Articulate how deviance and conformity are socially constructed depending on culture, locations, historical periods, and reference 	<p>STUDENT LEARNING OUTCOME S:</p>	<p>Upon success completion of this course the student will:</p> <ol style="list-style-type: none"> 1. Use the sociological imagination to analyze issues, institutions, and problems in contemporary American society. 2. Apply the key terms, major concepts, and significant theoretical orientations within the field of sociology to the analysis of contemporary social phenomena. 3. Articulate the steps of social scientific research, the advantages and disadvantages of various sociological research methods, and related ethical considerations. 4. Identify the relationship between primary social institutions and race, class, and gender inequalities (among others).
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<p>TOPICS OUTLINE:</p>	<p>List Instructional units:</p> <ol style="list-style-type: none"> 1) Sociological Perspective <ol style="list-style-type: none"> a) Theory b) Research Methods c) Ethics 2) Culture 3) Socialization 4) Social Structure and Social Interaction <ol style="list-style-type: none"> a) Levels of Sociological Analysis 5) Societies & Social Networks <ol style="list-style-type: none"> a) Hunting to Postindustrial Societies b) Group Dynamics 6) Deviance and Social Control <ol style="list-style-type: none"> a) Deviance theory b) Criminal Justice System 7) Social Stratification and Inequality <ol style="list-style-type: none"> a) Social Stratification Systems b) Social Classes and Social Mobility c) Poverty 8) Sex and Gender 9) Race and Ethnicity 10) Marriage and the Family 11) Politics and Economics 12) Religion 13) The Media 14) The Environment 15) Health and Wellness 	<p>TOPICS OUTLINE:</p>	<p>List Instructional units:</p>
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ADDITIONAL INFORMATION (OPTIONAL): Note any special instructions, recommended texts, or materials (e.g., open-source materials)		ADDITIONAL INFORMATION (OPTIONAL): Note any special instructions, recommended texts, or materials (e.g., open-source materials)	
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CLASSROOM REQUIREMENTS (e.g., Computer lab, Kitchen, Science Lab, Studio, Lecture)		CLASSROOM REQUIREMENTS *Note: If modified classroom requirements result in increased demand for Budget, Facilities, Equipment, and/or Personnel, the campus CEO must approve this proposal. (e.g., Computer lab, Kitchen, Science Lab, Studio, Lecture)	
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Resource needs have been discussed with Library Services and Information Technology Operations.
 (Complete if applicable.)

Name and Title	Signature of Originator	Date
Kristina Veselak, Associate Professor		2/12/2024

- No Library Services needed.
- No Technology Services needed.

GOVERNANCE BODY	SIGNATURES	DATE
Statewide Discipline Council	Latisha Nielsen	5/03/24
School Area Curriculum Council		
Curriculum Congress		
School Area Academic Dean		
CT State Provost		
*Campus CEO (if applicable)		

*CT State President (if applicable)		
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